

DISTRICT NAME: BRAZOS
DISTRICT NUMBER: 008903

District Rating: Recognized

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009				Required Improvement			2010 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/80%/90%)																			
X All Students	493	526	94%	100%	473	514	92%		2			509	526	97%	EX	-	-	-	EX
X African Amer	*	*	94%	12%	55	64	86%		8			*	*	98%	EX	-	-	-	EX
X Hispanic	205	225	91%	43%	192	209	92%		-1			213	225	95%	EX	-	-	-	EX
X White	225	234	96%	44%	224	239	94%		2			230	234	98%	EX	-	-	-	EX
X Econ Disadv	244	266	92%	51%	202	228	89%		3			255	266	96%	EX	-	-	-	EX
Writing (70%/80%/90%)																			
X All Students	*	*	94%	100%	109	117	93%		1			*	*	99%	EX	-	-	-	EX
X African Amer	*	*	> 99%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-
X Hispanic	*	*	95%	49%	47	51	92%		3			*	*	> 99%	EX	-	-	-	EX
X White	*	*	92%	39%	46	50	92%		0			*	*	98%	EX	-	-	-	EX
X Econ Disadv	*	*	94%	57%	57	61	93%		1			*	*	99%	EX	-	-	-	EX
Social Studies (70%/80%/90%)																			
X All Students	*	*	99%	*	151	159	95%		4			*	*	99%	EX	-	-	-	EX
X African Amer	*	*	> 99%	*	*	*	89%		*			*	*	> 99%	-	-	-	-	-
X Hispanic	*	*	97%	*	51	56	91%		6			*	*	99%	EX	-	-	-	EX
X White	*	*	> 99%	*	*	*	99%		*			*	*	> 99%	EX	-	-	-	EX
X Econ Disadv	*	*	> 99%	*	52	56	93%		*			*	*	> 99%	EX	-	-	-	EX
Mathematics (60%/80%/90%)																			
X All Students	449	521	86%	100%	440	513	86%		0			485	521	93%	RE	RE	EX	-	EX
X African Amer	45	63	71%	12%	42	65	65%	Yes	6	**	No	53	63	84%	AA	AA	RE	-	RE
X Hispanic	191	224	85%	43%	183	209	88%		-3			208	224	93%	RE	RE	EX	-	EX
X White	210	231	91%	44%	213	237	90%		1			221	231	96%	EX	-	-	-	EX
X Econ Disadv	210	261	80%	50%	178	227	78%		2			235	261	90%	RE	RE	EX	-	EX
Science (55%/80%/90%)																			
X All Students	205	226	91%	100%	184	218	84%		7			217	226	96%	EX	-	-	-	EX
X African Amer	24	28	86%	12%	17	28	61%		25			25	28	89%	-	-	-	-	-
X Hispanic	86	95	91%	42%	64	78	82%		9			90	95	95%	EX	-	-	-	EX
X White	*	*	92%	46%	102	111	92%		0			*	*	99%	EX	-	-	-	EX
X Econ Disadv	94	110	85%	49%	59	82	72%		13			102	110	93%	RE	RE	EX	-	EX

** Met the minimum size requirement, but did not meet the 75% floor for Recognized.

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
22	1	1	No	N/A	No

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

----- Class of 2009 -----						--- Class of 2008 ----			Required Improvement -----			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	71	1	72	98.6%	100%	68	70	97.1%		1.5		
African Amer	18	0	18	100.0%	25%	6	8	75.0%		25.0		
Hispanic	19	1	20	95.0%	28%	22	22	100.0%		-5.0		
White	33	0	33	100.0%	46%	40	40	100.0%		0.0		
Econ Disadv	34	1	35	97.1%	49%	19	20	95.0%		2.1		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

----- 2008-09 -----					--- 2007-08 ----			Required Improvement -----			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	129	0.0%	100%	0	124	0.0%		0.0		
African Amer	0	21	0.0%	16%	0	22	0.0%		0.0		
Hispanic	0	54	0.0%	42%	0	49	0.0%		0.0		
White	0	54	0.0%	42%	0	53	0.0%		0.0		
Econ Disadv	0	56	0.0%	43%	0	59	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.